

## **Environmental Health and Safety**

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PURPOSE: Review each job task performed by employees to determine where job task hazards exist; providing recommendations for hazard elimination/ protection, identifying appropriate personal protective equipment (PPE), and training to inform employees of appropriate safety standards and precautions.

**Department: Student Life** 

Job Title: Facilities Building Systems

Job Task: Performs tasks that ensure a safe and comfortable environment,

uninterrupted operations of mechanical and utilities systems equipment, and

indoor air quality

Date of Creation: 03/18/2018





** Task/Step	Hazard(s)	Control Methods	* Additional Information *
Break the job into a sequence of steps. Each of the steps should accompany some major task.	Identify the hazard(s) associated with each step. Every possible source of energy must be identified. Look at the entire environment to determine every conceivable hazard.	Decide what actions are necessary to eliminate, control, or minimize hazards that could lead to accidents, injuries, damage to the environment, or illness.	Put any additional information here that should be known by the employee performing the task.
Walking in offices and buildings (including halls and stairs)	Slips, Trips, and Falls	Ensure all walking and working surfaces have been properly maintained, properly lit, are free of debris/tripping hazards.	
Computer workstation	Sitting/Standing Other	Ensure workstation is ergonomically correct for the person using the workstation.	Other includes; Muscle-skeletal disorders, eye/body strain and fatigue.
Using office equipment	Other	Ensure all electrical equipment is properly grounded. Ensure all doors and drawers are fully secured. Do not overload shelves.	Other includes; Electrocution, electrical shock, cuts, bruising and miscellaneous injuries.
Heavy lifting	Heavy Lifting	Use proper lifting techniques, limit duration of repetitive motion. Always know your weight limit, lift with your legs.	Get help if needed; heavy or awkward.
Working outside in extreme temperatures	Cold/Heat Stress	Wear proper clothing, take frequent breaks, stay hydrated.	
Operates University vehicles	Driving University Vehicles	Inspect vehicle before use. Use seat belts and safety prescription glasses. Stay alert for pedestrians, other vehicles and objects.	
Using motorized/electrical tools and equipment.	Other	Ensure tool/equipment is in proper working order prior to use. Strictly follow manufacturers recommendations. PPE use.	Burns, electrocution, electrical shock, dismemberment, bruising, broken bones, blisters and struck by.
Using hand tools.	Hand/Power Tools	Keep tools in good condition. Inspect tools before use. Wear safety glasses. Work away from yourself. Use normal caution required.	
Working in areas of high vehicular traffic.	Other	Barricade work area using cones, temporary construction fencing and work vehicles as appropriate. PPE; High-Visibility Vest.	Other includes; Struck by/caught between injuries to self and coworkers.
Working in confined spaces.	Confined Space Entry	Before working in confined area, verify that it is safe by monitoring air. Always ventilate area using fan.	Confined Space Permit must be obtained. Competent Person on the outside to monitor safety of occupants. OSHA 1910.149

Click to Add Page for more Tasks/Steps

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Working in poorly lit areas.	Slips, Trips, and Falls	Use a pedestal light, hand-held light, or a head lamp (miners lamp) to gain visibility.	
Working on or around extremely hot equipment/machinery.	Heat	Drink plenty of fluids and take breaks as needed in cool areas. Ensure machine guards are in place. Appropriate PPE.	
Fall protection.	Elevated Work	Use of a guardrail system, warning line system or personal fall required.	Employees on a work surface with an unprotected side/edge which is 6 feet or more above a surface shall be protected
Rigging.	Other	Inspect prior to use. Defective rigging, or rigging showing signs of excessive wear, shall be removed from service; red tagged.	Other includes; Dismemberment, bruising, broken bones, pinching, blisters and struck by/caught between.
Working with/in hazardous agents and environments.	Other	Use approved and calibrated testing devices prior to starting work. Refer to SDS	Other includes; Asphyxiation, respiratory complications and chemical burns.
Trenching and excavations.	Excavation/Trenching	Ensure there is a safe way to enter and exit the trench. Keep materials away from the edge of the trench. Look for standing water	SLOPE or bench trench walls SHORE trench walls with supports, SHIELD trench walls with trench boxes
Using generators.	Electricity Other		Always read and follow all manufactures labels and markings on the generator prior to use.
Working on panelboards rated at 240V and below.	Electricity	Ensure LOTO procedures have been strictly followed. Ensure the panelboard has been de-energized by using a voltage meter. PPE.	Only a qualified person shall de-energize or re-energize panelboards. Refer to NFPA 70E, Table 130.7(C)(9) to determine PPE.
Working on panelboards rated at >240V and up to 600V.	Electricity	<u> </u>	Only a qualified person shall de-energize or re-energize panelboards. Refer to NFPA 70E, Table 130.7(C)(9) to determine PPE.
Working with 600V class motor control centers.	Electricity	Ensure LOTO procedures have been strictly followed. Ensure the panelboard has been de-energized by using a voltage meter. PPE.	Only a qualified person shall de-energize or re-energize panelboards. Refer to NFPA 70E, Table 130.7(C)(9) to determine PPE.

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Working with 600V class switchgear.	Electricity	Ensure LOTO procedures have been strictly followed. Ensure the panelboard has been de-energized by using a voltage meter. PPE.	Only a qualified person shall de-energize or re-energize panelboards. Refer to NFPA 70E, Table 130.7(C)(9) to determine PPE.
Working with other 600V class equipment (277V through 600V nominal).	Electricity	Ensure LOTO procedures have been strictly followed. Ensure the panelboard has been de-energized by using a voltage meter. PPE.	Only a qualified person shall de-energize or re-energize panelboards. Refer to NFPA 70E, Table 130.7(C)(9) to determine PPE.
Working with NEMA E2 motor starters (2.3kV through 7.2kV).	Electricity	Ensure LOTO procedures have been strictly followed. Ensure the panelboard has been de-energized by using a voltage meter. PPE.	Only a qualified person shall de-energize or re-energize panelboards. Refer to NFPA 70E, Table 130.7(C)(9) to determine PPE.
Working with metal clad switchgear (1kV through 38kV).	Electricity	Ensure LOTO procedures have been strictly followed. Ensure the panelboard has been de-energized by using a voltage meter. PPE.	Only a qualified person shall de-energize or re-energize panelboards. Refer to NFPA 70E, Table 130.7(C)(9) to determine PPE.
Working with arc-resistant switchgear, Type 1 or 2.	Electricity	Ensure LOTO procedures have been strictly followed. Ensure the panelboard has been de-energized by using a voltage meter. PPE.	Only a qualified person shall de-energize or re-energize panelboards. Refer to NFPA 70E, Table 130.7(C)(9) to determine PPE.
Working in awkward positions and locations.	Other	Avoid prolonged awkward positions; use proper lifting techniques. Ask for help when needed.	Use stretching exercises before work starts. Take frequent short breaks when possible.
Working with/around rotating equipment.	Other	Secure or remove loose clothing, jewelry or anything else that could be entangled in the rotating wheel.	Watch for pinch points.
May work with materials containing asbestos.	Asbestos Exposure	Never disturb materials containing asbestos unless properly trained. Use appropriate exposure control methods and PPE.	Call EHS regarding asbestos concerns.

## REQUIRED TRAINING COURSES (choose all that apply for this task. If other, please type in specifics) Building Emergency Action Plan Heat and Cold Stress Confined Space Entry Lead Safety Awareness Crane, Sling, and Hoist Safety Legionella Awareness Electrical Safety/Arc Flash Awareness Lockout/Tagout **Elevated Work** Personal Protective Equipment (PPE) Fall Protection **Respiratory Protection** Shop Safety Filtering Facepiece Respirator Training Fire Extinguisher Silica Dust Safety Hand and Power Tool Safety Trenching and Excavating Hazard Communication OSHA Class III Asbestos Course

I have read and understand the contents of the JHA and the controls required to mitigate the risks from the identified hazards.

Employee Name: \_\_\_\_\_

Supervisor:\_\_\_\_\_

Date: \_\_\_\_\_

Hearing Conservation

Date: \_\_\_\_\_